

## **Aquinas Summary of Careers Provision**

Month	Focus for Careers Teams and Curriculum Areas	Lower Sixth A Level Students (L6)	Upper Sixth A Level Students (U6)
September (Start of term, weeks 1-6)	<ul> <li>L6 – Promotion and engagement with Careers programme</li> <li>L6 – Identify potential early applicants</li> <li>U6 – UCAS/early applicant support</li> <li>Launch External Speaker Programme through curriculum (ESP)</li> <li>Careers Conf (CC) email to Speakers</li> <li>Careers Bulletin</li> <li>Building and maintaining relationships with HE &amp; Employers</li> </ul>	<ul> <li>Induction</li> <li>Promote WP schemes: K+, GPS, RO, SMF, ST – Pathways</li> <li>Promote Lewisham University Challenge (LUC) for potential early applicants</li> <li>Promote ESP take-up through curriculum</li> </ul>	<ul> <li>Reinforce expectations</li> <li>Finalise UCAS         applications</li> <li>Promote UCAS internal         deadline</li> <li>Early applicant support</li> <li>Promote ESP take-up         through curriculum</li> <li>PYF 3/tutors identify         those not applying for HE</li> <li>Support with Personal         Statements</li> </ul>
October (weeks 7-9)	<ul> <li>ESP</li> <li>UCAS</li> <li>Identify all destinations for last year's cohort</li> <li>Urban Synergy</li> <li>Careers Bulletin</li> <li>Building and maintaining relationships with HE &amp; Employers</li> </ul>	<ul> <li>Promote LUC for potential early applicants</li> <li>Promote ESP take-up through curriculum</li> <li>Promote Urban Synergy Opportunities</li> </ul>	<ul> <li>Early applications submitted (15 Oct)</li> <li>Promote ESP take-up through curriculum</li> </ul>
November (weeks 10- 13)	<ul> <li>ESP</li> <li>UCAS</li> <li>Urban Synergy Meet the Mentors Evening</li> <li>Careers Bulletin</li> <li>Building and maintaining relationships with HE &amp; Employers</li> </ul>	<ul> <li>Promote Sutton Trust- USA Programme</li> <li>Promote ESP take-up through curriculum</li> <li>Promote Urban Synergy Meet the Mentors Evening</li> </ul>	<ul> <li>LUC events for early applicants</li> <li>Non-UCAS applicant interviews</li> <li>Promote ESP take-up through curriculum</li> <li>Take students to Skills London</li> </ul>
December (weeks 14- 16)	<ul> <li>ESP</li> <li>UCAS</li> <li>Plan Careers</li></ul>	Promote ESP take-up through curriculum	<ul> <li>Interview support for early applicants</li> <li>Promote ESP take-up through curriculum</li> </ul>

	<ul> <li>Building and maintaining relationships with HE &amp; Employers</li> </ul>		
January (weeks 17- 20)	<ul> <li>Early Applicant         Information Evening</li> <li>UCAS</li> <li>Plan Careers         Conference (CC)</li> <li>UCAS review</li> <li>Careers Bulletin</li> <li>Destinations Report         Finalised</li> <li>Building and         maintaining         relationships with         HE &amp; Employers</li> </ul>	<ul> <li>Promote Early Applicant         Evening</li> <li>Promote ESP take-up         through curriculum</li> <li>Promote summer Schools</li> </ul>	<ul> <li>On-time applications submitted (15 Jan)</li> <li>Promote ESP take-up through curriculum</li> <li>Non-UCAS applicant interviews</li> </ul>
February (weeks 21- 23)	<ul> <li>Apprenticeship Week</li> <li>Student Finance (SF)</li> <li>ESP</li> <li>Plan Careers Conference (CC)</li> <li>Careers Bulletin</li> <li>Destinations Report presented to Governors</li> <li>Building and maintaining relationships with HE &amp; Employers</li> </ul>	<ul> <li>Promote Degree         Apprenticeships</li> <li>Promote ESP take-up         through curriculum</li> <li>Launch Careers Conference</li> </ul>	<ul> <li>SF talks by HE provider</li> <li>SF applications open</li> <li>Promote ESP take-up through curriculum</li> </ul>
March (weeks 24- 28)	<ul> <li>Careers Week</li> <li>CC</li> <li>Careers Bulletin</li> <li>Building and maintaining relationships with HE &amp; Employers</li> </ul>	<ul> <li>PYF 1 – Intro to HE</li> <li>CC registration and prep</li> <li>CC event</li> <li>CC review and next steps</li> </ul>	<ul> <li>Life after CTK (pastoral programme)</li> <li>Non-UCAS applicant interviews</li> </ul>
April (weeks 29- 30)	<ul> <li>Work Experience launch</li> <li>Careers Bulletin</li> <li>Building and maintaining relationships with HE &amp; Employers</li> </ul>	<ul> <li>Support students re: Work Experience</li> <li>Support early applicants</li> </ul>	Non-UCAS applicant interviews
May (weeks 31-34)	<ul> <li>Progression Beyond CTK Information Evening for Parents for Students &amp; Parents</li> <li>UCAS deadline for Firm &amp; Insurance Choices</li> </ul>	<ul> <li>Promote Progression         Information Evening for             Students &amp; Parents     </li> <li>Progression Beyond CTK         Information Evening for             Parents Support     </li> <li>Support early applicants</li> <li>Support students re: Work         Experience     </li> </ul>	<ul> <li>SF application deadline</li> <li>UCAS Firm &amp; Insurance Choices follow up</li> <li>Support non-UCAS applicants/final support</li> </ul>

	<ul> <li>SF application deadline</li> <li>Work Experience</li> <li>Careers Bulletin</li> <li>Building and maintaining relationships with HE &amp; Employers</li> </ul>	Promote attendance at HE     Open Days, Apprenticeships     and Employers	
June (weeks 35- 38)	<ul> <li>Launch UCAS</li> <li>UCAS Subject         References</li> <li>UCAS Tutor         References – staff         training</li> <li>Work Experience</li> <li>Academic Review         Days</li> <li>Careers Bulletin</li> <li>Building and         maintaining         relationships with         HE &amp; Employers</li> </ul>	<ul> <li>PYF 2 - UCAS 2022         registration of all students</li> <li>Checking registrations</li> <li>Reviewing first drafts of         Personal Statements</li> <li>Support early applicants</li> <li>Work Experience         Monitor/review         Promote attendance at HE         Open Days, Apprenticeships         and Employers</li> </ul>	Support non-UCAS applicants/final support
July (weeks 39-40)	<ul> <li>Review UCAS         <ul> <li>Subject and Tutor</li> <li>References</li> </ul> </li> <li>Careers Bulletin</li> <li>Building and         <ul> <li>maintaining</li> <li>relationships with</li> <li>HE &amp; Employers</li> </ul> </li> </ul>	<ul> <li>Review UCAS Subject and Tutor References</li> <li>Promote attendance at HE Open Days, Apprenticeships and Employers</li> </ul>	
August	<ul> <li>A-level/BTEC Results         Day         </li> <li>Clearing/Adjustment</li> <li>GCSE Results Day</li> <li>Building and         maintaining         relationships with         HE &amp; Employers     </li> </ul>		<ul> <li>Post-results counselling</li> <li>Support unplaced students</li> <li>Follow up unknown destinations</li> </ul>